

Candidate

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Test Date: Oct 20, 2020

SVAR - Spoken English (U.S.)

86 %tile



Score: **51/100**

SVAR - Spoken English (U.S.)

CEFR: B1

86 %tile



Competencies

Pronunciation



50 / 100

Fluency



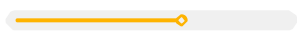
55 / 100

Active Listening



45 / 100

Spoken English Understanding



60 / 100

Vocabulary



40 / 100

Grammar



60 / 100

Work Attributes

Direct Customer Interaction



International Voice Profile



Domestic Voice Profile






Backend Processing Profile



Score Interpretation

- **%tile:** This notation indicates a percentile score. The percentile score is a normed score indicating how well the candidate performed when compared to those in the comparison group. For example, an overall percentile score of 60 indicates that a candidate scored better than 60% of the people in the comparison group.
- **/100:** This notation indicates an absolute score. All subsection scores are absolute scores based on the number of correct questions within that subsection. For example, a subsection score of 60 indicates that a candidate answered 60% of the questions in that subsection correctly.

The color coding in this report is as given below:

-  Scores between 71 and 100
-  Scores between 31 and 70
-  Scores between 0 and 30

1|Insights

SVAR - Spoken English (U.S.)

CEFR: B1



86 %tile

- The candidate demonstrates an understanding of the main ideas, context, and details of speech regarding familiar situations typically encountered in work, school, and home life.
- S/he can deal effectively with most situations that typically arise while travelling in areas where English is commonly spoken.
- S/he can deliver simple speech with connected sentences and paragraphs on topics that are familiar or are of personal interest.
- S/he can describe experiences, events, hopes, and future plans, and can give reasons and brief explanations for opinions and personal preferences.

Competencies



Pronunciation

50 / 100

The ability to articulate words in a manner that is generally understood by native and non-native speakers. Speech is delivered with a neutral accent.

- The candidate's pronunciation is satisfactory but is influenced by her/his primary language.
- S/he often places improper stress on syllables.
- Her/his mistakes in pronunciation may impede the comprehensibility of her/his speech by native and other non-native speakers.



Fluency

55 / 100

The ability to express oneself effortlessly and articulately. Speech is delivered with correct rhythm and intonation.

- The candidate exhibits low fluency.
- Her/his speech is fragmented and punctuated with abrupt pauses and hesitations.
- These disruptions interfere with the comprehensibility of the candidate's speech.



Active Listening

45 / 100

The ability to comprehend and remember spoken information; to compensate for unfamiliar or missed words; and to anticipate upcoming details, based on the context of the speech.

- The candidate possesses a satisfactory ability to listen, comprehend, and reproduce new information that s/he receives.
- At times, s/he may not be able to compensate for missed or unfamiliar words and may misunderstand spoken language.
- Consequently, s/he may make errors when reproducing information.



Spoken English Understanding

60 / 100

The ability to discern main ideas and details in spoken information. The ability to comprehend the speaker's intent and to respond accordingly.

- The candidate exhibits satisfactory understanding of spoken English.
- S/he grasps the main idea and context of conversation and spoken information, but misses important details.
- At times, s/he may misinterpret large portions of the speech, and therefore may fail to respond to questions and instructions in an appropriate manner.



Vocabulary

40 / 100

The ability to recognize words and phrases, as well as the proper context for words with similar meanings.

- The candidate possesses a satisfactory knowledge of English words and phrases.
- S/he possesses a sufficient vocabulary to comprehend routine situations, but lexical limitations become obvious in less routine situations.



Grammar

60 / 100

The ability to construct proper sentences and paragraphs using correct syntax.

- The candidate exhibits very good knowledge of sentence structure and syntax.
- S/he consistently demonstrates knowledge and control over grammatical technique.
- S/he may commit occasional errors, but these errors will not alter the sentence meaning or lead to miscommunication.